



The University of New Mexico

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# 2015 UNM Graduate and Professional Student Academy Participant Survey Report

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## INTRODUCTION

This report describes the results of a survey administered to the participants of the 2015 Graduate and Professional Student Academy. A semester-long program affiliated with the Graduate Resource Center (GRC) at the University of New Mexico and offered every Spring Semester, the Academy program is designed to facilitate graduate and professional students' advancement through their degree programs by providing training and access to resources and networks. According to the Academy's website as of Spring 2015, all program participants are expected to attend mandatory Academy sessions, participate in at least two monthly workshops, and meet monthly with a faculty mentor. Upon successful completion of the program participants receive a \$500 scholarship towards attending an academic or professional conference.

In addition to the above requirements Academy participants were also asked to complete a web-based survey at the conclusion of the program. The survey collects participants' demographic information, employment history, educational background, reasons for graduate school attendance, experiences with graduate school, expectations for finishing their graduate program, and aspirations upon graduation from their program. Twenty-three students applied to the Spring 2015 program; this report describes survey responses for the eleven who were accepted. All participants completed the program in its entirety.

### *Demographics*

Among the eleven Academy participants, two were male and nine were female. The average age of the participants was 37.5 years old, ranging from 27 to 53 years old. Three of the participants indicated their race/ethnicity as White, one as Black/African American, one as Chinese, two as American Indian or Alaska Native, and one did not specify her race; the remaining three self-identified as Indonesian, Mestizo, and Latina. Four of the participants reported Hispanic, Latino, or Spanish descent. Five indicated they are U.S. citizens, while another five reported being non-U.S. citizens and citizens of another country and the last participant indicated she was a permanent resident of the U.S. Six of the participants are first-generation college students, three are second-generation college students, and two are third-generation college students. Seven of the participants indicated they live with a spouse, and four reported they have dependent children living with them.

### *Employment*

Eight of the participants reported they are currently employed. All of these also indicated part-time employment, with a range of 10 to 35 hours per week and an average of 22.5 hours per week. When asked to provide their primary occupation and indicate whether UNM was their primary employer, seven of the employed participants listed such university-affiliated positions, including researcher, instructor, research assistant, teaching assistant, and tutoring/mentoring positions; the eighth employed participant reported his primary job as a program evaluator with an education NGO. Additionally, when the participants were

asked to provide their usual employment status over the last three years, five reported part-time status, three reported full-time (40 hours/week) status, two reported being students, and one reported being unemployed.

*Education*

All of the participants except for one reported they graduated from a high school outside of New Mexico. When asked to indicate the highest level of education they had completed, two reported having earned a bachelor’s degree, five reported having earned a master’s degree and four reported ABD (“all-but-dissertation”) status. The participants were also asked whether they had applied to other graduate programs at universities besides UNM, to which four responded affirmatively. Of these, one indicated being accepted into two other programs, one into three other programs, one into four other programs, and one was not accepted into any of the other programs to which she applied.

*Graduate Program*

Academy participants were asked to indicate why they chose UNM for their graduate program from a list of eight possibilities, from which they could select as many as applicable. Table 1 provides the possible reasons and the number of participants who chose them in order of most to least popular (with the “Other” category at the bottom for comparison). As with the 2014 Academy program participants, graduate program reputation at UNM was the most frequently chosen response. The two respondents who chose the “Other” category listed “family” and “interest in the Navajo language” as their reasons for choosing UNM.

<b>Table 1: Reasons Participants Chose UNM</b>	
	Count
Program Reputation	5
Course Offerings	3
Financial Support	2
Location/Region	2
Program Requirements	2
Job Placement	1
University Reputation	1
Other	2

Participants were asked to report on information and services provided to them at the start of their graduate program, beginning with their awareness and attendance of orientations for new graduate students offered by UNM or their program. With regard to the former, eight participants reported knowing about and attending a university-offered orientation,

while the remaining three reported either not knowing about such an orientation or being uncertain as to whether a university-offered orientation was provided. By contrast, only seven participants reported awareness about a program-specific orientation and just five of these indicated attending such an orientation. Participants were then asked about their awareness of attrition and job placement rates provided by their program and the impact this information had on their enrollment decisions. Three participants reported being aware of program-provided attrition rates and that this affected their decision to enroll; one participant reported being aware of program-provided job placement rates and that this affected her decision to enroll. Finally, participants were asked whether they received or were aware of a Graduate Student Handbook, to which eight responded affirmatively.

Participants were also asked to report the departmental and organizational affiliations they held, as well as the length of their membership for their organizational affiliations. The departmental affiliations listed were: Language, Literacy, and Sociocultural Studies; Education; Linguistics; Civil Engineering; History; Individual, Family, and Communication Education; Sociology; Water Resources; and Public Administration. Organizational affiliations listed included: Graduate and Professional Student Association (GPSA); College of Education International Students Association; Institute of Transportation; Latin American and Iberian Institute; COE GPSA; RGSA; Phi Beta Honors Society; Project for New Mexico Graduates of Color; and High Desert Linguistics Society. The data for the length of membership for these organizations is incomplete for all participants, so they are omitted from this report.

Lastly concerning participants' graduate program was a set of statements for which participants were asked to rate their level of agreement using a likert scale ranging from 1 ('strongly disagree') to 7 ('strongly agree').<sup>1</sup> Table 2 lists these statements as well as the average response for each, with higher averages indicating stronger agreement. Participants generally agreed their program is of high quality and that a positive sense of community exists between themselves, other students, and faculty: the average scale score for all statements never reaches a 4 or lower (where 4 = 'neither agree nor disagree').

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<sup>1</sup> For any survey question using this scale, participants could also indicate 8 ('Don't know') or 9 ('Refuse to answer'), but these values were treated as missing and therefore not used in the calculation of averages provided in the tables in this report.

<b>Table 2: Graduate Program</b>	
	Average
I understand the requirements in my program	6.7
I am annually reviewed to assess my progress	6.3
There is some sense of solidarity among the students who enter the program at the same time	5.2
Students have an active role in program decisions that affect them	5.4
Students have little contact with each other	4.5
Experienced students mentor new students	4.1
Students freely share information with each other about opportunities and how to get through the program	4.2
I am part of a supportive student community in my program	4.7
Faculty care about students in the program	5.5
Faculty really care about advising students	5.8
Faculty is accessible to students	5.9
I am satisfied with my choice of graduate program	6.4
My department advocates for me when necessary	5.7
My department gives me regular and constructive feedback on my progress towards degree completion	5.7
I am satisfied with my choice of this university for graduate school	6.0
My graduate program encourages me to complete my degree	5.9
Faculty is generous with their time with students	5.7

### *Advisor Information*

Academy participants were presented with a series of questions concerning their relationship with an advisor. All of the participants reported currently having an advisor, and all but one reported having an advisor immediately upon starting their graduate program. Next was a set of statements regarding how satisfied participants were with their advisor for which they were asked to rate their level of agreement using a likert scale ranging from 1 ('strongly disagree') to 7 ('strongly agree'). One participant indicated that she was not satisfied by the process by which she came to have her advisor and another reported that she 'neither agreed nor disagreed' that her advisor was helpful or spent sufficient quality time with her. Nevertheless, the relatively high averages reported in Table 3 suggest that participants were generally satisfied with the relationship they had with their primary academic mentor.

<b>Table 3: Advisor Information</b>	
	Average
I currently have the advisor I want	6.7
I am satisfied with the process by which I came to have my current advisor	5.7
I am satisfied with the amount and quality of time spent with my advisor	6.4
My advisor has been helpful	6.5

*Reasons for Graduate School Attendance*

Survey respondents were presented with another set of statements, this time regarding their motivations for attending graduate school, which they again rated according to their level of agreement using a likert scale ranging from 1 ('strongly disagree') to 7 ('strongly agree'). Table 4 lists these statements and reports the average response for each. The participants responded with generally high levels of agreement for all the statements asserting positive experiences or consequences of graduate school attendance. The statements participants agreed with most were, 'Because I experience pleasure and satisfaction while learning new things' and 'For the pleasure that I experience in broadening my knowledge about subjects which appeal to me'; both had an average of 6.9, just one-tenth of a point away from the highest level of agreement possible. The statements participants agreed with the least included 'I once had good reasons for going to grad school; now I wonder whether I should continue' with an average of 2.3, and 'Honestly, I don't know; I really feel that I am wasting my time in school' with an average of 1.7.

<b>Table 4: Reasons Participants Attend Graduate School</b>	
	Average
Because with only a bachelor's degree I would not find a high-paying job later on	4.8
Because I experience pleasure and satisfaction while learning new things	6.9
Because I think that a graduate education will help me better prepare for the career I have chosen	6.5
For the intense feelings I experience when I am communicating my own ideas to others	6.2
Honestly, I don't know; I really feel that I am wasting my time in school	1.7
To prove to myself that I am capable of completing my graduate degree	4.0
In order to obtain a more prestigious job later on	4.5
Because eventually it will enable me to enter the job market in a field that I like	6.2
For the pleasure that I experience when I read interesting authors	6.4
I once had good reasons for going to grad school; now I wonder whether I should continue	2.3
For the pleasure that I experience while I am surpassing myself in one of my personal accomplishments	6.4
For the pleasure that I experience in broadening my knowledge about subjects which appeal to me	6.9
Because this will help me make a better choice regarding my career orientation	5.7
For the satisfaction I feel when I am in the process of accomplishing difficult academic activities	6.1
To show myself that I am an intelligent person	4.4
In order to have a better salary later on	5.3
Because my studies allow me to continue to learn about many things that interest me	6.7
Because I believe that a few additional years of education will improve my competence as a worker	6.5

### *Finishing Graduate Program*

After responding to the set of statements regarding the reasons they were attending graduate school, the Academy participants encountered a set of statements concerning their confidence in finishing their graduate program as well as factors that may influence their resolve. The students rated these statements according to their level of agreement using a likert scale ranging from 1 ('strongly disagree') to 7 ('strongly agree'). Table 5 lists these statements and the average response for each. On average, participants strongly agreed that they would finish their degree and disagreed that class offerings were inconvenient for their schedule; however, they agreed at least somewhat that family and

work commitments affect their ability to complete their program. Although on average participants couldn't quite agree with the statement 'I bear the full responsibility of paying for my education', they agreed additional financial assistance would help.

<b>Table 5: Completing Graduate Program</b>	
	Average
The number of hours I work affects my ability to complete my degree program	6.4
I am motivated to finish my degree	6.8
I bear the full responsibility of paying for my education	4.5
My family supports my decision to go to school	5.8
Family commitments affect my ability to complete school work	5.6
Work commitments affect my ability to complete school work	5.6
Class offerings don't fit my schedule	2.8
I will finish my degree	7.0
My department has encouraged me to finish my degree	6.1
My committee has been helpful	6.5
My organizational skills have been helpful in getting through my degree	6.5
Additional financial assistance would help	6.6
I am able to juggle classes and activities with work, family, and other obligations	5.6
Graduate school is stressful	6.2
I have a strong support network	5.5
It will take me longer to complete graduate school than I expected	5.0
My department has provided helpful guidance	5.3
Mentoring/advising has contributed to my progress	6.5
Completing this degree will help me get a good job	6.0

The next set of statements referred to possible career choices participants might choose once they completed their graduate program, which they rated according to their level of agreement using the same likert scale as above. Table 6 lists these career possibilities and the average response for each, in order of the most popular choice to the least popular one (other than the 'Something Else' option). The majority of participants strongly agreed with the most popular choice, 'Tenure Track Position'; only one student reported she 'neither or agreed nor disagreed' with this option and another 'strongly disagreed' with this option. Likewise, the majority of participants strongly disagreed with the least popular choice, 'Bureaucrat'; only one student reported she 'neither or agreed nor disagreed' with this option and another 'agreed' with this option.



<b>Table 6: Possible Career Field Choice</b>	
	Average
Tenure Track Position	5.7
Private/Public Researcher (Not Professor)	4.9
Administrator	3.2
Bureaucrat	2.2
Something Else	4.6

*Services Utilized and Satisfaction Level for GRC*

Academy participants were prompted to indicate which services provided by the GRC they had utilized and how satisfied they were with these services in a series of questions. Table 7 lists the primary services offered by the GRC and the number of participants who had ever utilized them, in order of most to least utilized. Among the participants themselves, the responses ranged from one student who used all ten of the services listed below (other than ‘Other Services’) to two students who used only three of the services below. Among workshops offered by the GRC, the responses ranged from one student who had attended thirteen workshops to three students who had attended six workshops. All of the participants had utilized at least one service offered by the GRC at some point.

<b>Table 7: GRC Services Utilized</b>	
	Number
GRC Workshops	11
Free Printing	9
One-on-one Consultations	8
Thesis/Dissertation Boot Camps	7
Weekly Workshops on Academic and Professional Topics	7
Thesis/Dissertation Writing and Support Groups	5
Graduate Online Writing Lab (GrOWL)	3
Presentation Skills and Leadership Development	3
Break Room (w/ refrigerator, microwave, and lunch supplies)	3
Research Design, Data Analysis, and Statistical Methods	2
Other Services	0

Participants were then asked to rate a series of statements regarding their level of satisfaction with GRC services using a likert scale ranging from 1 (‘strongly disagree’) to 7 (‘strongly agree’). Table 8 lists these statements and reports the average response for each.

The averages are consistently greater than a 6 (where 6 = 'agree'), indicating that in general the participants were very satisfied with the GRC services they had utilized and with the assistance they had received from GRC staff.

<b>Table 8: Satisfaction with GRC Services</b>	
	Average
The GRC workshops I have attended have been helpful	6.9
The workshops have helped me in my professional development	6.8
The workshops will help me finish school	6.3
I have recommended the workshops to other students	6.5
I would recommend the workshops to other students	6.8
GRC staff has been helpful	6.9
Consultations with GRC staff have been helpful	6.8
Other GRC services I have received have been helpful	7.0

*Services Utilized and Satisfaction Level for the Academy*

In the same way as the for the GRC, survey respondents were asked to report which services provided by the Academy they had utilized as well as how satisfied they were with these services. Table 9 lists the services offered by the Academy and the number of participants who had ever utilized them, in order of most to least utilized (with the 'Other Services' category at the bottom for comparison). The one respondent who chose the 'Other Services' category entered "Academy workshop for semester" as an additional utilized service. Among participants, the responses ranged from one student who used five of the seven services listed below (other than 'Other Services') to one student who used none of these services. All but one of the participants reported having attended four Academy sessions, with the lone participant having attended three of these sessions.

<b>Table 9: Academy Services Utilized</b>	
	Number
Mentoring	9
Social/Cultural Support	9
Advisement	7
Community Involvement	4
Leadership Development	4
Internship and Scholarship Opportunities	3
Advocacy	0
Other Services	1

Participants next indicated their level of satisfaction with Academy services by rating their level agreement with a series of statements using a likert scale ranging from 1 ('strongly disagree') to 7 ('strongly agree'). Table 10 lists these statements and reports the average

response for each. On average, participants could confidently agree (i.e. 6 = 'agree' or greater) with all of the statements below except for two: 'I needed the scholarship to help me pay for school' and 'A semester long program is enough.' If the averages for these two statements are removed from consideration (neither addresses the quality of the Academy program per se), the average responses are consistently greater than a 6. This pattern suggests that in general the participants were very satisfied with the services offered by the Academy, appreciated the faculty and staff who assisted them, agreed the scholarship amount was appropriate, and would recommend the Academy program to their peers.

<b>Table 10: Satisfaction with Academy Services</b>	
	Average
The Academy monthly gatherings have been helpful	6.8
The Academy monthly gatherings have been helpful for my academic development	6.5
The Academy monthly gatherings have been helpful for my professional development	6.5
The Academy monthly gatherings have been helpful for my personal development	6.9
The Academy will help me finish school	6.3
I have recommended the Academy to other students	6.3
I would recommend the Academy to other students	6.7
I can relate to the Faculty who facilitated Academy sessions	6.7
The Academy staff have been helpful	6.8
The scholarship amount was just right for the amount of work required	6.3
I needed the scholarship to help me pay for school	5.9
I have made connections with other Academy students that will be helpful for me as I progress through graduate school	6.4
This program provided me with strategies that will help me finish graduate school	6.4
This program served as a support system	6.6
Program meeting days fit into my schedule	6.5
A semester long program is long enough	5.7

## **CONCLUSION**

Of the twenty-three students who applied to the 2015 Academy program, eleven were accepted. This report describes the responses to a survey completed by these participants as part of the requirements to complete the program. While the racial/ethnic and age compositions of the participants were considerably varied, over four-fifths of the students were female; this contrast mirrors the demographics of the 2014 participants. Most of the participants graduated from a high school outside of New Mexico, were employed as of the completion of the survey, and had completed at least a Master's degree or equivalent of graduate coursework. When asked why they chose UNM for their graduate program, the participants most frequently indicated the reputation of their particular program.

Survey responses indicate that the 2015 Academy participants generally thought their graduate program was of high quality, were confident that they would finish their program, and were highly satisfied with their advisor and with the services offered by the GRC and the Academy. When prompted to report why they were attending graduate school, the statements participants agreed with most were, 'Because I experience pleasure and satisfaction while learning new things' and 'For the pleasure that I experience in broadening my knowledge about subjects which appeal to me.' These idyllic responses contrast with the more utilitarian responses most frequently provided by the 2014 participants: 'Because I think that a graduate education will help me better prepare for the career I have chosen' and 'Because eventually it will enable me to enter the job market in a field that I like.'

Calculating the mean of the average responses listed in Table 10, 'Satisfaction with Academy Services', yields 6.5, a 12.1% increase from the mean for the average responses to the same set of statements rated by the 2014 Academy participants (mean = 5.8). A table listing the percent change in agreement for each individual statement in Table 10 is provided in Appendix A. As participants finished the survey they were asked to provide any final comments regarding the Academy program; these comments are listed in their entirety in Appendix B. Finally, the survey instrument to which participants responded is provided in Appendix C.

**Appendix A: Percent Change Academy Satisfaction from 2014 to 2015 for Statement Prompts in Table 10**

*\*‘N/A’ for ‘not applicable’ is entered under the Percent Change column for any statement that was included in the 2015 survey only. A positive value under the Percent Change column indicates that the current year’s participants agree with the statement more than the previous year’s participants; a negative value indicates that the current year’s participants agree with the statement less than their counterparts in the previous year.*

<b>Table 10: Satisfaction with Academy Services</b>	
	Percent Change
The Academy monthly gatherings have been helpful	21.4
The Academy monthly gatherings have been helpful for my academic development	20.4
The Academy monthly gatherings have been helpful for my professional development	22.6
The Academy monthly gatherings have been helpful for my personal development	19.0
The Academy will help me finish school	23.5
I have recommended the Academy to other students	12.5
I would recommend the Academy to other students	17.5
I can relate to the Faculty who facilitated Academy sessions	N/A
The Academy staff have been helpful	N/A
The scholarship amount was just right for the amount of work required	23.5
I needed the scholarship to help me pay for school	-11.9
I have made connections with other Academy students that will be helpful for me as I progress through graduate school	6.7
This program provided me with strategies that will help me finish graduate school	28.0
This program served as a support system	11.9
Program meeting days fit into my schedule	20.4
A semester long program is long enough	-13.6

## Appendix B: Additional Comments

*\*Irrelevant comments are omitted.*

- This Academy program should be maintained and continued every year because it offers not only academic development but also advisement as well as motivational support needed by any graduate students to finish their studies.
- Academy fosters a healthy student environment where the program itself demonstrates the strength of unity meaning that it is best to work on a dissertation with support. I learned that support from other graduate students can carry a person a long way even if I am not best friends with them. Knowing that we are all having the same challenges somehow makes it easier to work on it. My experience in academics has always been working alone and it took me several years to learn that support groups are [sic].
- I participated in this fellowship and the Latino/a Fellowship. This one was much more personal. Much more about community and having an opportunity to showcase our research in a safe and intimate setting. The Latino/Latina Fellowship was great for professional development and understanding academia but it wasn't much of a community amongst the fellows.
- The GRC and the Academy are excellent resources. The social, cultural, and even economic capital that they provide is invaluable and critical to the success of underrepresented, marginalized populations whether that is defined by race, class, gender, or sexuality. The community in the GRC and Academy are empowering, motivating, and compassionate. I am honored to be a part of such a wonderful community who support and guide me to reach my full potential in my program and in my own life. Si se pue [sic].
- I am committed to continuing my education toward my graduation. I am ready to take next steps in the direction of other dreams. I would like to obtain a tenure-track position and continue my time to be devoted to knowledge and community. I feel myself citizenship of the world.

## Appendix C: Survey Instrument

# Graduate Resource Center Academy Survey

## Welcome!

You are being asked to complete this survey because you received a 2015 Academy Fellowship. This fellowship is being offered by the Graduate Resource Center. The goal of the fellowship is to serve as a support system by making resources, networks and skills available to students for the successful completion of their graduate degrees.

By participating in this survey you will be helping us to understand how we can better serve students in the future.

The survey takes about **30 minutes** to complete and all answers are strictly confidential.

If you have any questions, please contact Paul Guerin Ph.D. by email at **malachi@unm.edu**

## INSTRUCTIONS:

- Answer the questions candidly and to the best of your ability.
- Instructions are provided in *italics*.
- We invite you to elaborate on any answers by typing comments in the space provided at the end of the survey.

By clicking the 'Begin' button below you are consenting to participate in this survey.

Thank you for participating in our survey.

*Note: Pressing the 'Save' button at anytime will allow you to exit the survey while saving what you have completed thus far. You will be asked to provide your email address so a new link to the survey with your saved answers can be provided to you.*

I [ Edit Delete ]



## Education and Current Graduate Program

**Q1: What is your highest level of education completed?(Refers to only what you have completed, not to what you are currently striving to attain)**

- Bachelor's Degree  
 Master's Degree  
 ABD  
 Ph.D.  
 Other e.g. J.D., Ed.D., M.D., M.P.H., etc. (Please specify):

If you have chosen "other", please specify:

**Q2: What is your current departmental affiliation? (i.e. Biology, Psychology, etc.)**

**Q3: Are you currently completing your masters degree, doctoral degree, or some other degree?**

- Master's degree       Doctoral degree       J.D.       M.D.  
 Other (please specify):

If you have chosen "other", please specify:

**Q4: When did you begin your current graduate program?(If you are in a program where you first did a masters and then continued in the Ph.D. program at the same institution, list the start of the masters years. Please provide in the format MM/YYYY)**

**Q5: What is your anticipated completion date (Month/Year)?(Please provide in the format MM/YYYY)**

**Q6: What has been your usual pattern of enrollment? During academic years I have primarily enrolled:**

- Part-time     Full-time

**Q7: What has been your usual pattern of enrollment? During summers I have primarily spent my time: (If this is your first semester please select 'N/A')**

- Enrolled  
 Not enrolled, primarily doing work related to my graduate program  
 Not enrolled, primarily doing work not related to my graduate program  
 N/A

**Q8: Have you taken at least one term off (excluding summer) during this graduate program? (If this is your first semester please select 'N/A')**

- Yes     No     N/A

**Q9: What were the main reasons you selected this graduate degree program? (Check all that apply)**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Faculty/Program reputation | <input type="checkbox"/> University reputation           | <input type="checkbox"/> Financial support |
| <input type="checkbox"/> Program requirements       | <input type="checkbox"/> Course offerings/curricula      | <input type="checkbox"/> Job placement     |
| <input type="checkbox"/> Location/region            | <input type="checkbox"/> Other (Please briefly explain): |  |

If you have chosen "other", please specify:

**Q10: Did you graduate from a New Mexico high school?**

- Yes     No

**Q11: Did you apply to other graduates schools in addition to UNM?**

- Yes     No

## Education and Current Graduate Program

**Q12: How many other graduate school programs were you accepted into?**

### Graduate Resource Center Services

**Q13: Have you utilized any GRC services yet?**

- Yes  No

### Graduate Resource Center Services

*Note: if you have answered/chosen item [2] in question 13, skip the following question*

**Q14: In what semester and year did you first use a GRC service?(Example: Fall 2011)**

*Note: if you have answered/chosen item [2] in question 13, skip the following question*

**Q15: What services provided by the Graduate Resource Center have you used? (Check all that apply)**

- Graduate Resource Center Workshops
- One-on-one consultations writing (e.g. course papers, abstracts, literature reviews, and theses/dissertations)
- Thesis/dissertation boot camps
- Online Writing Lab (OWL) for feedback via e-mail
- Research design, data analysis, and statistical methods
- Thesis/dissertation writing and support groups
- Weekly workshops on academic and professional topics
- Presentation skills and leadership development
- Break room equipped with refrigerator, microwave, and lunch supplies
- Free printing
- Other services, please list:

If you have chosen "other", please specify:

**Q16: What services provided by the Academy have you used? (Check all that apply)**

- Advisement (e.g. academic, financial aid, career, and personal counseling)
- Advocacy
- Mentoring
- Internship and scholarship opportunities
- Social/cultural support
- Community involvement

- Leadership development
- Other services, please list:

If you have chosen "other", please specify:

*Note: if you have answered/chosen item [2] in question 13, skip the following question*

**Q17: Number of GRC workshops attended to date:**

**Q18: Number of Academy sessions attended to date:**

### Graduate Resource Center Services

*Note: if you have answered/chosen item [2] in question 13, skip the following question*

**Q19: Satisfaction with Graduate Resource Center (GRC) and services**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
The GRC workshops I have attended have been helpful									
The workshops have helped me in my professional development									
The workshops will help me finish school									
I have recommended the workshops to other students									

I would recommend the workshops to other students									
GRC staff has been helpful									
Consultations with GRC staff have been helpful									
Other GRC services I have received have been helpful									

## Graduate Resource Center & Academy Services

### Q20: Satisfaction with Graduate Resource Center (GRC) and Academy services

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
The Academy monthly gatherings have been helpful									
The Academy monthly gatherings have been helpful for my academic development									
The Academy monthly gatherings have been helpful for my professional development									

The Academy monthly gatherings have been helpful for my personal development									
The Academy will help me finish school									
I have recommended the Academy to other students									
I would recommend the Academy to other students									
I can relate to the Faculty who facilitated Academy sessions									

**Q21: Satisfaction with Graduate Resource Center (GRC) and Academy services**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
The Academy staff have been helpful									

The scholarship amount was just right for the amount of work required

I needed the scholarship to help me pay for school

I have made connections with other Academy students that will be helpful for me as I progress through graduate school

This program provided me strategies that will help me finish graduate school

This program served as a support system

Program meeting days fit into my schedule

A semester long program is long enough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**Q22: From this program my preference is to acquire:**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
Professional skills that will make me successful in graduate school.									
Motivation and strategies needed to complete my current degree program.									

### General University and Graduate Program Questions

**Q23: Do you currently have an advisor?(Advisor means the one faculty member you have as your academic advisor, dissertation chair, or research supervisor whom you consider your primary formal advisor. If you have co-advisors, answer questions in reference to the one person with whom you work most closely)**

Yes  No

### General University and Graduate Program Questions

*Note: if you have answered/chosen item [2] in question 23, skip the following question*

**Q24: Did you have an advisor immediately upon beginning the graduate program?(If your program started with a masters degree, consider that the beginning of your doctoral program)**

Yes  No



Note: if you have answered/chosen item [2] in question 23, skip the following question

**Q25: Tell us about your relationship with your advisor.**

Rate the extent to which each statement describes your relationship.

Of my advisor, I would say:	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
I currently have the advisor I want									
I am satisfied with the process by which I came to have my current advisor									
I am satisfied with the amount and quality of time spent with my advisor									
My advisor has been helpful									

**General University and Graduate Program Questions**

**Q26: Tell us about your graduate program.**

Rate the extent to which each statement describes your program.

Of my program, I would say:	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse

I understand the requirements in my program

I am annually reviewed to assess my progress

There is some sense of solidarity among the students who enter the program at the same time

Students have an active role in program decisions that affect them

Students have little contact with each other

Experienced students mentor new students

Students freely share information with each other about opportunities and how to get through the program									
I am part of a supportive student community in my program									
Faculty care about students in the program									

**Q27: Tell us about your graduate program.**  
**Rate the extent to which each statement describes your program.**

Of my program, I would say:	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
Faculty really cares about advising students									
Faculty is accessible to students									

I am satisfied with my choice of graduate program									
My department advocates for me when necessary									
My department gives me regular and constructive feedback on my progress towards degree completion									
I am satisfied with my choice of this university for graduate school									
My graduate program encourages me to complete my degree									
Faculty is generous with their time with students									

**General University and Graduate Program Questions**

**Q28: Why do you go to Graduate School? (Rate the extent to which each of the following items presently corresponds to one of the reasons why you go to graduate school)**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
Because with only a bachelor's degree I would not find a high-paying job later on.									
Because I experience pleasure and satisfaction while learning new things.									
Because I think that a graduate education will help me better prepare for the career I have chosen.									
For the intense feelings I experience when I am communicating my own ideas to others.									
Honestly, I don't know; I really feel that I am wasting my time in school.									

To prove to myself that I am capable of completing my graduate degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In order to obtain a more prestigious job later on.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q29: Why do you go to Graduate School? (Rate the extent to which each of the following items presently corresponds to one of the reasons why you go to graduate school)**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
Because eventually it will enable me to enter the job market in a field that I like.									
For the pleasure that I experience when I read interesting authors.									
I once had good reasons for going to grad school; however, now I wonder whether I should continue.									

For the pleasure that I experience while I am surpassing myself in one of my personal accomplishments .									
For the pleasure that I experience in broadening my knowledge about subjects which appeal to me.									
Because this will help me make a better choice regarding my career orientation.									

**Q30: Why do you go to Graduate School? (Rate the extent to which each of the following items presently corresponds to one of the reasons why you go to graduate school)**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
For the satisfaction I feel when I am in the process of accomplishing difficult academic activities.									

To show myself  
that I am an  
intelligent  
person.

In order to have a  
better salary later  
on.

Because my  
studies allow me  
to continue to  
learn about many  
things that  
interest me.

Because I believe  
that a few  
additional years  
of education will  
improve my  
competence as a  
worker.

## General University and Graduate Program Questions

**Q31: Did the university offer any orientation workshops or sessions that were devoted to graduate student issues?**

- Yes       No       Don't know

## General University and Graduate Program Questions

*Note: if you have answered/chosen item [2, 3] in question 31, skip the following question*

**Q32: Did you attend any orientation workshops or sessions that were devoted to graduate student issues?**

- Yes     No



## General University and Graduate Program Questions

**Q33: Did your graduate program offer a formal orientation to the program in addition to any university graduate orientation programs?**

- Yes       No       Don't know

## General University and Graduate Program Questions

*Note: if you have answered/chosen item [2, 3] in question 33, skip the following question*

**Q34: Did you attend a formal orientation to the program in addition to any university graduate orientation programs?**

- Yes     No

## General University and Graduate Program Questions

**Q35: Did you receive or are you aware of a Graduate Student Handbook, or other orientation guide (either printed or online)?**

- Yes     No

**Q36: Was information about the university's graduate program completion and/or attrition rates included on the university or graduate program website or in other orientation materials?**

- Yes       No       Don't know

## General University and Graduate Program Questions

*Note: if you have answered/chosen item [2] in question 36, skip the following question*

**Q37: Did this affect your decision to enroll?**

- Yes     No

## General University and Graduate Program Questions

**Q38: Was information about the job placement of recent graduates included on the university or graduate program website or in other orientation materials?**

- Yes       No       Don't know

## General University and Graduate Program Questions

*Note: if you have answered/chosen item [2] in question 38, skip the following question*

**Q39: Did this affect your decision to enroll?**

Yes  No

## General University and Graduate Program Questions

**Q40: Tell us about your finishing your graduate program.**

**Rate the extent to which each statement describes your situation.**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
The number of hours I work affects my ability to complete my degree program									
I am motivated to finish my degree									
I bear the full responsibility of paying for my education									
My family supports my decision to go to school									
Family commitments affect my ability to complete school work									
Work commitments affect my ability to complete school work									

Class offerings don't fit my schedule									
I will finish my degree									
My department has encouraged me to finish my degree									
My committee has been helpful									

**Q41: Tell us about your finishing your graduate program.**  
**Rate the extent to which each statement describes your situation.**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
My organizational skills have been helpful in getting thru my degree									
Additional financial assistance would help									
I am able to juggle classes and activities with work, family, and other obligations									

Graduate school is stressful									
I have a strong support network									
It will take me longer to complete graduate school than I expected									
My department has provided helpful guidance									
Mentoring/advising has contributed to my progress									
Completing this degree will help me get a good job									

**Q42: Tell us about your aspirations after you finish your program. Please rate each of the following career paths for how strongly you would like to pursue each after you finish your program.**

	Strongly agree	Agree	Agree somewhat	Neither agree or disagree	Disagree somewhat	Disagree	Strongly disagree	Don't know	Refuse
Tenure Track Position									
Private/Public Researcher (Not Professor)									

Administrator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bureaucrat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Something Else	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Academy

**Q43: How many times did you meet with your Academy faculty mentor?**

**Q44: What was the most helpful thing about the Academy program?**

**Q45: What was the least helpful thing about the Academy program?**

**Q46: Was scholarship amount important to you?**

Yes  No

## Demographic Information

**Q47: What is your gender?**

Male  Female

**Q48: What is your year of birth (YYYY)?**

**Q49: What is your legal residency status?**

- U.S. citizen  Permanent resident of U.S.
- Non-U.S. citizen (citizen of another country)

**Q50: Are you of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin (e.g. Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, etc.)  
(please specify)

If you have chosen "other", please specify:

**Q51: What is your ethnicity/race?**

- White
- Black, African American
- American Indian or Alaska Native
- Asian Indian
- Chinese
- Japanese
- Korean
- Vietnamese
- Filipino
- Native Hawaiian
- Samoan
- Guamanian or Chamorro
- Other Asian, other Pacific Islander or some other race (please specify)

If you have chosen "other", please specify:

**Q52: Are you a:**

- First generation college student
- Second generation college student
- Third generation college student or more

**Q53: Is your fathers heritage of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin (e.g. Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, etc.)  
(please specify)

If you have chosen "other", please specify:

**Q54: The ethnicity/race that most represents my father's heritage is:**

- White
- Black, African American
- American Indian or Alaska Native
- Asian Indian
- Chinese
- Japanese
- Korean
- Vietnamese
- Filipino
- Native Hawaiian
- Samoan
- Guamanian or Chamorro
- Other Asian, other Pacific Islander or some other race (please specify)

If you have chosen "other", please specify:

**Q55: Is your mothers heritage of Hispanic, Latino, or Spanish origin?**

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin (e.g. Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, etc.) (please specify)

If you have chosen "other", please specify:

**Q56: The ethnicity/race that most represents my mother's heritage is:**

- White
- Black, African American
- American Indian or Alaska Native
- Asian Indian
- Chinese
- Japanese
- Korean
- Vietnamese
- Filipino
- Native Hawaiian
- Samoan
- Guamanian or Chamorro
- Other Asian, other Pacific Islander or some other race (please specify)

If you have chosen "other", please specify:

**Demographic Information**



**Q57: Are you currently employed?**

Yes  No

## Demographic Information

*Note: if you have answered/chosen item [2] in question 57, skip the following question*

**Q58: What is your current employment status?**

Full-time (40 hrs./week)  Part-time

*Note: if you have answered/chosen item [2] in question 57, skip the following question*

**Q59: How many hours do you work within a given week?**

*Note: if you have answered/chosen item [2] in question 57, skip the following question*

**Q60: Is your principal employer UNM?**

Yes  No

*Note: if you have answered/chosen item [2] in question 57, skip the following question*

**Q61: What is your primary job?**

## Demographic Information

**Q62: What has been your usual employment status in the last three years?**

Full-time (40 hrs./week)  Part-time  Student  
 Unemployed

**Q63: Do you have a spouse or partner who lives with you?**

Yes  No

**Q64: Do you have any dependent children who live with you?**

Yes  No

### **Demographic Information**

*Note: if you have answered/chosen item [2] in question 64, skip the following question*

**Q65: How many dependent children live with you?**

### **Demographic Information**

**Q66: Please list any campus organizations with which you are affiliated by the name of the organization and length of affiliation in months:(Example: Psi Chi National Honor Society in Psychology, 16 months; Biomedical Engineering Society, 25 months; etc.)**

This concludes the survey. Thank you for your participation!

### **Final Thoughts and Suggestions**

**Q67: Please provide us with any additional comments you may have:**