

Institute for Social Research
ENLACE in Albuquerque
Albuquerque Family Centers 2002-03
Results Summary, November 2003

Introduction

During Summer 2003, the ISR staff conducted a comprehensive review of all student files held at each of three Family Centers during the academic year 2002-2003. A total number of 363 original files were reviewed at the ISR and then returned to respective Family Centers; 306 files contained reported data. In evaluating the 306 student files, the ISR staff used numerical codes to distinguish types of contacts made, and services rendered, to students by family center staff, as well as the referrals made to the ENLACE educational access rooms (EARs). This summary report provides the frequency data results as well as a descriptive analysis of the day-to-day services provided by family center staff.

Frequency Data

Type of Contacts

First, the ISR staff entered specific information from 306 student files into a database for further analysis. According to these data, staff at three high school family centers made a combined 582 contacts with 306 students during the 2002-03 academic school year, 275 contacts at Albuquerque High School (AHS), 218 contacts at Valley High School (VHS), and 89 contacts at West Mesa High School (WMHS). The types of contacts made by parent volunteers at all three high school family centers are listed in Table 1, along with the respective frequency data.

Table 2 provides frequency data from all three schools combined. These data indicate that nearly half of all contacts (46.5%) by parent volunteers were made with individual students seeking services from the family centers, while another 15.4 percent of the contacts were made for the purpose of gathering student intake and/or assessment information. In addition, the data show that parent volunteers provided students with referrals to other student services (13.8%), and had contact with students' families as well (9.2%). Finally, parent volunteers made few teacher/counselor contacts on behalf of students (4.6%), and made neither student home visits nor visits with principals/administrators.

Table 1. Type of Contacts by School

	School					
	AHS		VHS		WMHS	
Type of Contacts	Number	Percent	Number	Percent	Number	Percent
1-Intake/Assessment						
2-Phone Contact						
3-Home Visit Contact						

4-Individual Contact						
5-Family Contact						
6-Teacher/Counselor Contact						
7-Principal/Administrator Contact						
8-Referral						
9-Other						
10-Case Closed						
99-Data Missing						
Total						

Type of Contacts	Frequency	Percent	Valid Percent	Cumulative Percent
1-Intake/Assessment	91	15.4	15.4	15.4
2-Phone Contact	56	9.5	9.5	25.0
3-Home Visit Contact	0	0	0	25.0
4-Individual Contact	274	46.5	46.5	71.5
5-Family Contact	54	9.2	9.2	80.6
6-Teacher/Counselor Contact	27	4.6	4.6	85.2
7-Principal/Administrator Contact	0	0	0	85.2
8-Referral	81	13.8	13.8	99.0
9-Other (Specify in <i>Case Notes</i>)	3	0.5	0.5	99.5
10-Case Closed	0	0	0	99.5
99-Data Missing	3	0.5	0.5	100.0
Total	589	100.0	100.0	

Service Codes:

- | | |
|------------------------------|---|
| 1-Academic Advisement | 8-Listening/Thoughtful Attention |
| 2-Academic Follow-up | 9-Mediation: Student-Parent/Guardian |
| 3-Anger Management | 10-Mediation: Student-Student |
| 4-College Preparation | 11-Mediation: Student-Teacher/Administrator |
| 5-Event/Meeting Notification | 12-Parent/Family Support Services |
| 6-General Follow-up | 13-Student Support Services |
| 7-Leisure/Social | 14-Tutoring Services |

EARs Course Referrals

- | | |
|-----------------|--|
| 1-Algebra | 5-English |
| 2-Geometry | 6-Environmental Studies |
| 3-Biology | 7-Other (<i>Specify in Case Notes</i>) |
| 4-World History | |

